

Enhanced e-Portfolio guide for Educational Supervisors

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Role Definitions

There are three roles within the Enhanced e-Portfolio. Please make sure you are using the correct guide for your role.

Learner: the pharmacist working towards an enhanced credential. Also referred to as a “Candidate”.

Educational Supervisor: The named pharmacist providing longitudinal support to the candidate through the programme or pathway.

Ticketed Collaborator: A person contributing observation, feedback or professional judgement to the pharmacist’s e-portfolio.

IMPORTANT

Do not attempt to access a Learner’s e-portfolio for the first time before receiving an invitation from your Learner and clicking the **Manage Invitation** link within it because the system will recognise you as a Learner, instead of an Educational Supervisor. See [Send an Educational Supervisor an invitation](#) in the Learner guidance for how Learners send invitations.

If you have an existing RCPharm account

[Accepting invitation as Educational Supervisor invite and first-time login](#)

The Learner needs to send an email invite to you before you can access their e-Portfolio for the first time.

You need to accept the invite from **Manage Invitation** link send to you from within their e-portfolio account. This email is sent from noreply@rcpharm.org. This link remains valid for **two days** from the date the invitation is sent.

Steps to accept the email invite

1. Open the email and click on the **Manage Invitation** link. The email will be sent from noreply@rcpharm.org. This link remains valid for **two days** from the date the invitation is sent.
2. Enter your existing RCPharm login details. If you already have an account, you don't need to create a new one.
3. Click **Accept** on the next page.
4. Select **Confirm**.
5. Click **Return home**.
6. Your **e-Portfolio Collaborator Overview** homepage is on the next page, showing all the Learner's you are associated with.
7. Follow the steps above for every new Learner who you supervise.

From: RCPharm <noreply@rcpharm.org>

Sent:

To:

Subject: Supervisor Invitation for [Learner Name]

CAUTION: This email originated outside the RCPharm organisation. **DO NOT CLICK** links or open attachments unless you recognise the sender and the content.

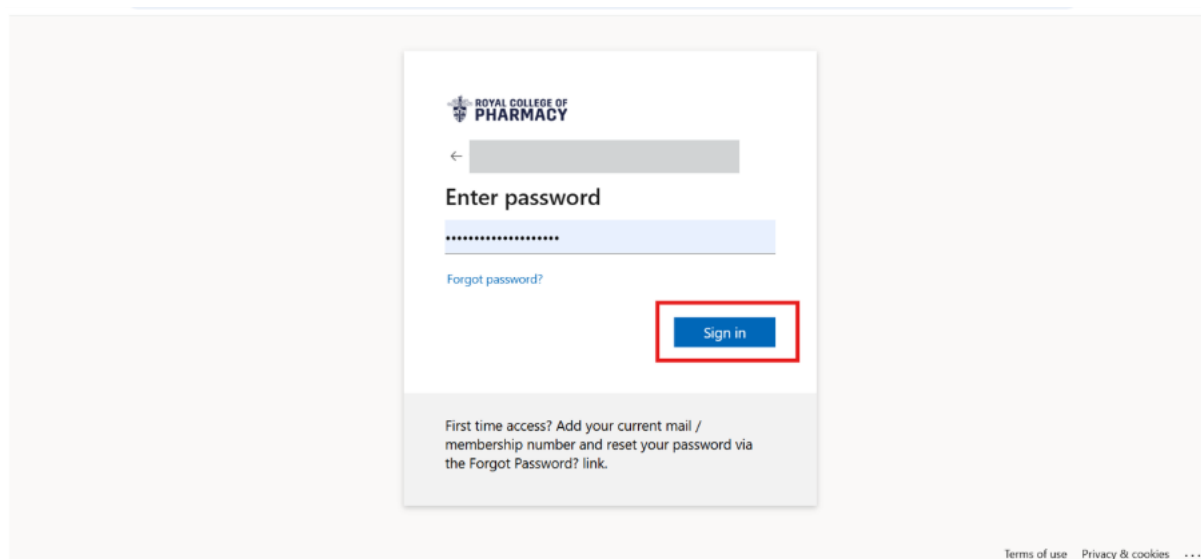
[Learner Name] has invited you to be their Supervisor for their Royal College of Pharmacy Enhanced E-portfolio.

If you do not already have an account (member or non-member) on rcpharm.org, please create one [here](#).

Please click on the link below where you will be asked to accept or decline the invitation.

[Manage Invitation](#)

Thank you.





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Andrew Simpson has invited you to be their Educational Supervisor for their Royal College of Pharmacy Enhanced E-portfolio.

By clicking accept you are providing explicit consent for RCPHarm to process your personal data for the purpose of administering your access to the e-portfolio. Further information about how we process your data is outlined in this notice <https://www.rcpharm.org/privacy-policy/>.

This website uses cookies

We use cookies to personalise content, ads and to analyse our traffic. We also share information about your use of our site with our advertising and analytics partners who may combine it with other information that you've provided to them or that they've collected from your use of their services. [Privacy Policy](#)



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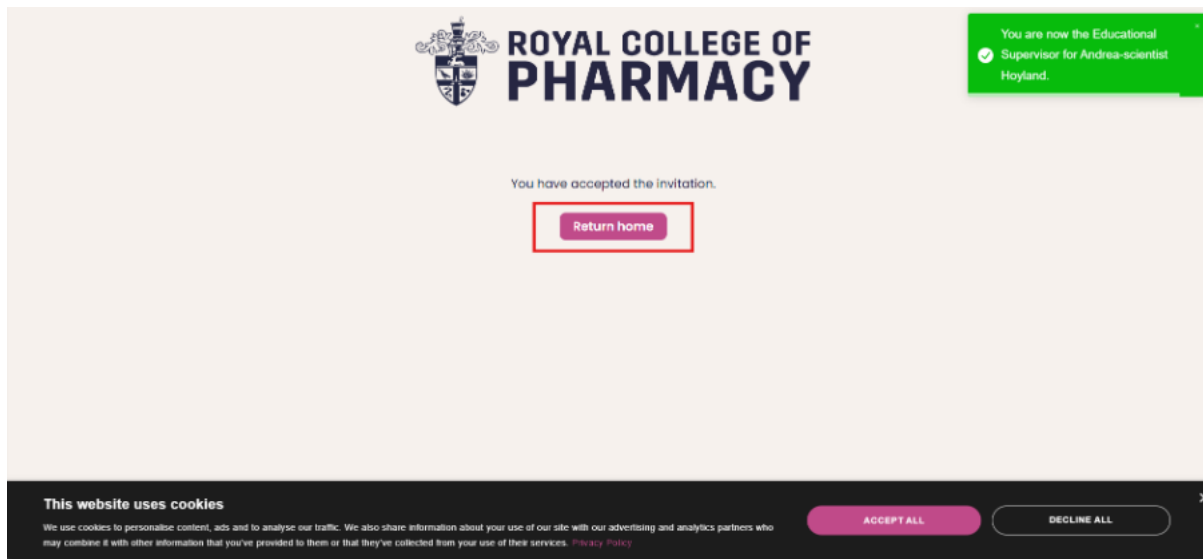
Andrew Simpson has invited you to be their Educational Supervisor for their Royal College of Pharmacy Enhanced E-portfolio.

By clicking accept you are providing explicit consent for RCPHarm to process your personal data for the purpose of administering your access to the e-portfolio. Further information about how we process your data is outlined in this notice <https://www.rcpharm.org/privacy-policy/>.

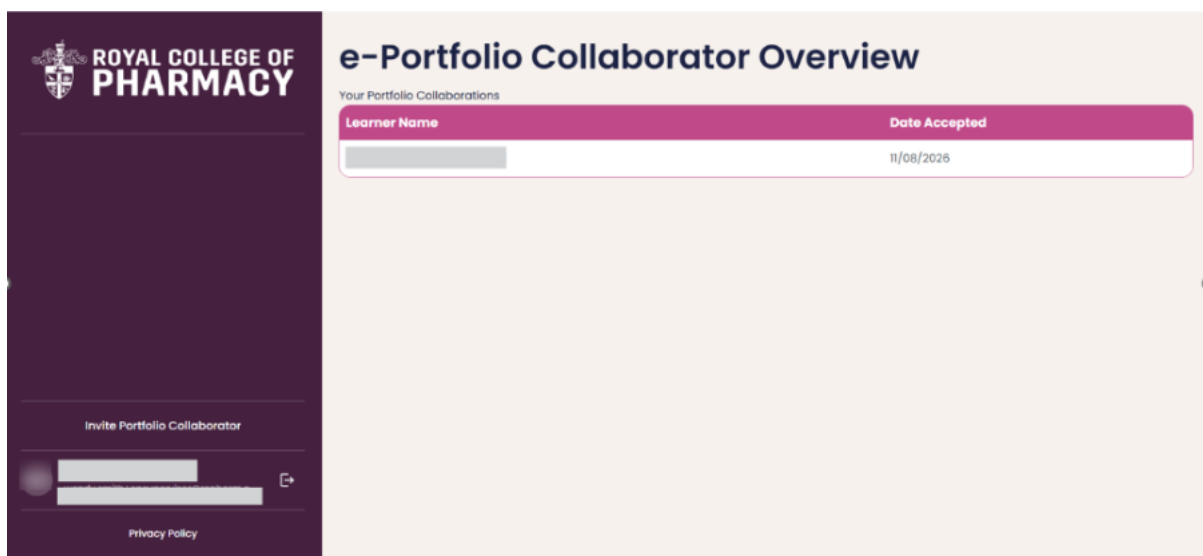
Accept invitation?

This website uses cookies

We use cookies to personalise content, ads and to analyse our traffic. We also share information about your use of our site with our advertising and analytics partners who may combine it with other information that you've provided to them or that they've collected from your use of their services. [Privacy Policy](#)



The screenshot shows the Royal College of Pharmacy website. At the top, the logo and name are displayed. A green notification box in the top right corner states: "You are now the Educational Supervisor for Andrea-scientist Hoyland." Below the logo, a message says "You have accepted the invitation." with a red-bordered button labeled "Return home". At the bottom, a dark cookie consent banner is visible with the text "This website uses cookies" and buttons for "ACCEPT ALL" and "DECLINE ALL".



The screenshot shows the "e-Portfolio Collaborator Overview" page. On the left is a dark purple sidebar with the Royal College of Pharmacy logo and a section titled "Invite Portfolio Collaborator" which includes input fields for email and name, a "Privacy Policy" link, and a "Send" button. The main content area has the heading "e-Portfolio Collaborator Overview" and a sub-heading "Your Portfolio Collaborations". Below this is a table with two columns: "Learner Name" and "Date Accepted". The table contains one row with a redacted learner name and the date "11/08/2026".

Learner Name	Date Accepted
[Redacted]	11/08/2026

Subsequent logins

1. The next time you want to view your e-Portfolio Collaborator Overview homepage, login at eportfolio-enhanced.rcpharm.org.
2. The **Manage Invitation** link in your initial email will no longer work because you have accepted it already. If you try use it now, you will see a message that it's no longer valid.



This invitation link is no longer valid. It may have expired or already been used.

Have no RCPharm account?

IMPORTANT

If you are becoming a registered user to access a Learner's Enhanced e-Portfolio as an **Educational Supervisor** and have **never** logged into the Royal College of Pharmacy (rcpharm.org) before, follow the steps at [Accepting invitation as Educational Supervisor invite and first-time login](#) in the Learners section of this guide when first logging in to view your Learner's e-Portfolio.

If you don't have an existing RCPharm account, you will need to create one as a Registered User before you can click **Manage Invitation** to accept it and login for the first time.

3. This is a free non-member account via the short registration from on <https://membership.rcpharm.org/registration>.
4. When all the fields are completed, accept the terms and conditions, and then click **Register**.



7 September 2026

Become a registered user

If you are not eligible to become a member of the Royal College of Pharmacy or wish to experience more of our services then you can become a registered user.

For more information about becoming a member please visit our [membership](#) section.

First name •

Last name •

Email •

Phone Number

+44 (UK)

-Phone Number-

What best describes your involvement with pharmacy? •

-Primary occupation-

GPhC Number

-GPhC Number-

Qualification date

-Qualification date-

UK Postcode •

EX4 7HF

☐ Enable International Postcode Format

Date of birth •

Select your date of birth

Password •

-Password-

Your password must have at least 8 characters, and needs to contain at least one letter, one number, and one special character.

Confirm password •

-Password-

Please tick this box to confirm that you agree to abide by the Royal College of Pharmacy's [Terms and Conditions](#) •

☐

You need to agree to our terms and conditions before registration.

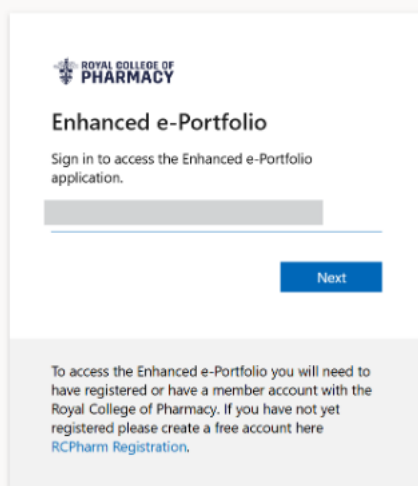
[Register](#)

Returning User Login and Multi-Factor Authentication (MFA)

For security purposes, you may be asked to verify your identity with a code before you can log into the Enhanced e-Portfolio. You do not need an app for this; the system will email the code to you once prompted. If it does not come through to your inbox, check your junk mail.

To get the code:

1. Go to eportfolio-enhanced.rcpharm.org.
2. Enter your existing RCPharm login details. If you already have an account, you don't need to create a new one.
3. Click **Next** and enter your password.
4. On the following **Verify your identity** page click your email address. This will prompt a unique code, which will be emailed to you.
5. Enter the code sent to your email address. It will come from account-security-noreply@accountprotection.microsoft.com.
6. Click **Verify**.
7. View your **e-Portfolio Collaborator Overview** homepage



The screenshot shows the login interface for the Enhanced e-Portfolio. At the top is the Royal College of Pharmacy logo. Below it, the title 'Enhanced e-Portfolio' is displayed, followed by the instruction 'Sign in to access the Enhanced e-Portfolio application.' There is a text input field for the username, which is currently empty. Below the input field is a blue button labeled 'Next'. At the bottom of the form, there is a note: 'To access the Enhanced e-Portfolio you will need to have registered or have a member account with the Royal College of Pharmacy. If you have not yet registered please create a free account here' followed by a blue link 'RCPharm Registration'.



←

Enter password

[Forgot password?](#)

Sign in

To access the Enhanced e-Portfolio you will need to have registered or have a member account with the Royal College of Pharmacy. If you have not yet registered please create a free account here [RCPPharm Registration](#).



Verify your identity

Email code to

Cancel

To access the Enhanced e-Portfolio you will need to have registered or have a member account with the Royal College of Pharmacy. If you have not yet registered please create a free account here [RCPPharm Registration](#).

Your The Royal College Of Pharmacy account verification code [Summarise this email](#)

 The Royal College Of Pharmacy (via Microsoft) -

CAUTION: This email originated outside the RCPPharm organisation. **DO NOT CLICK** links or open attachments unless you recognise the sender and know the content is safe.

The Royal College Of Pharmacy

Account verification code

To access The Royal College Of Pharmacy's apps and resources, please use the code below for account verification. The code will only work for 30 minutes.

Account verification code:


Enter code
We emailed a code to Please enter the code to sign in.

[Resend code](#)
 

To access the Enhanced e-Portfolio you will need to have registered or have a member account with the Royal College of Pharmacy. If you have not yet registered please create a free account here [RCPharm Registration](#).


Stay signed in?
Do this to reduce the number of times you are asked to sign in.
☐ Don't show this again

To access the Enhanced e-Portfolio you will need to have registered or have a member account with the Royal College of Pharmacy. If you have not yet registered please create a free account here [RCPharm Registration](#).

 **ROYAL COLLEGE OF
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e-Portfolio Collaborator Overview

Your Portfolio Collaborations

Learner Name	Date Accepted
	19/08/2026
	21/08/2026
	19/08/2026
	19/08/2026

This website uses cookies

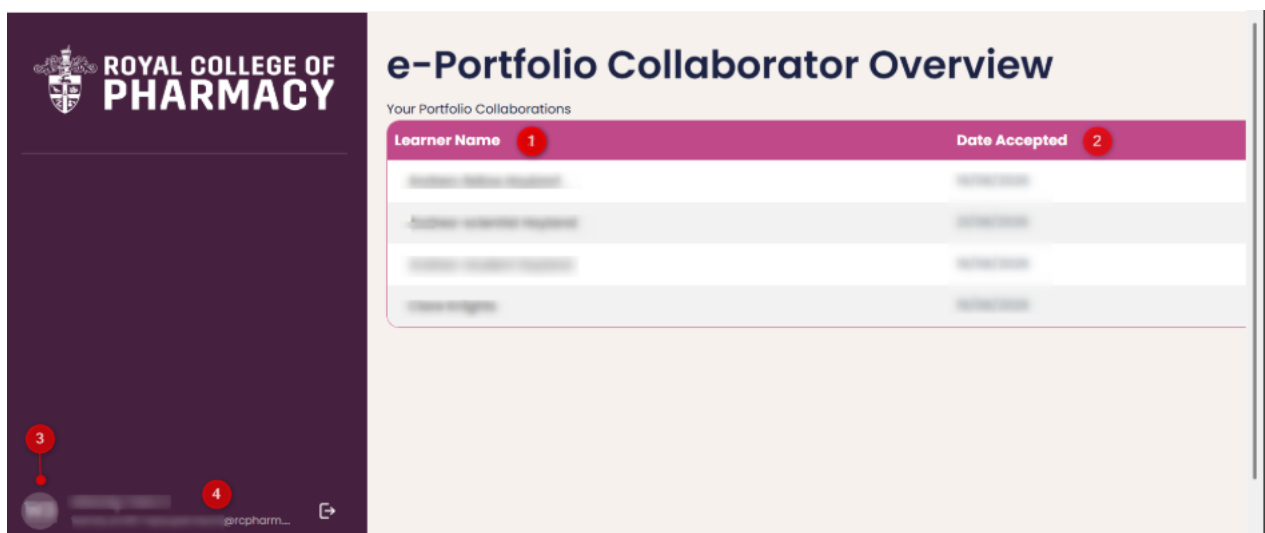
We use cookies to personalise content, ads and to analyse our traffic. We also share information about your use of our site with our advertising and analytics partners who may combine it with other information that you've provided to them or that they've collected from your use of their services. [Privacy Policy](#)

Navigating your e-Portfolio Collaborator Overview homepage

Quick overview - follow the numbering on the image below.

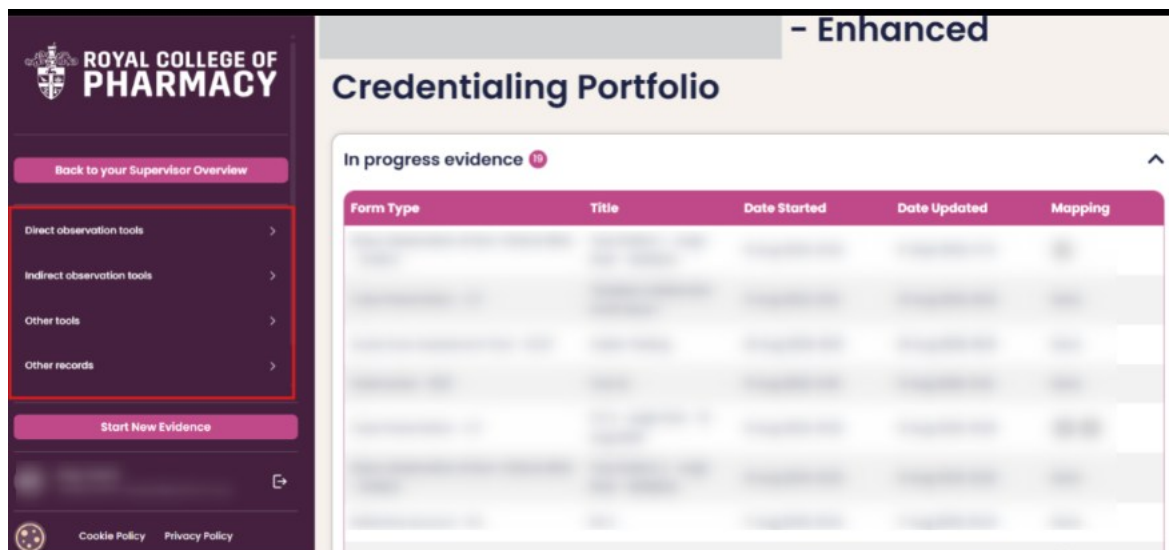
1. **Learner Name** - all the Learners you are associated with and who have sent you an email invitation to become their Educational Supervisor.
2. **Date Accepted** - the day, month and year you clicked “Manage Invitation” on the email invite, from the most recently accepted invitation.
3. Your initials
4. Your name and email address



Viewing forms in a Learner's e-Portfolio

In progress

1. You can view all the forms on the Learner's homepage in the top **In progress evidence** table.
2. Alternatively, navigate through the sections on the left-hand side to see specific forms per observation category, for example, **Direct observation tools** and **Indirect observation tools**.

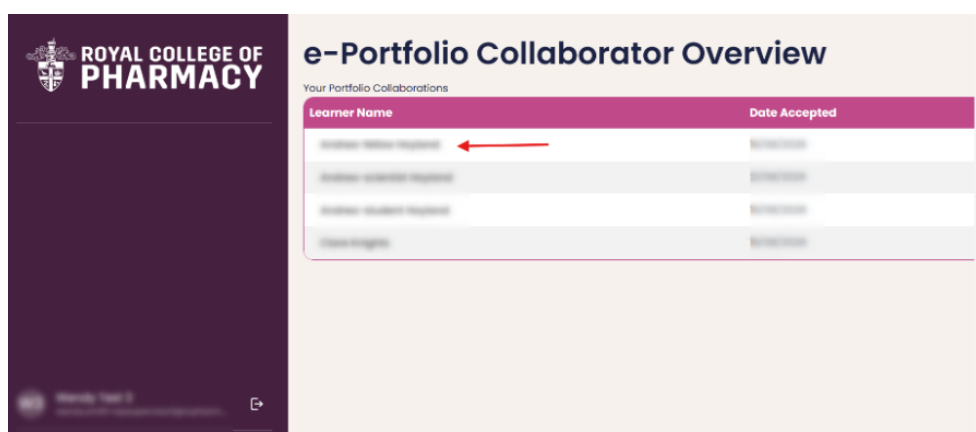


Adding Comments to a Learner's e-Portfolio

As an Educational Supervisor, you need to edit and add comments to the Assessment areas section of all your Learner's forms. You can only add comments to the **In progress evidence** table forms.

Adding comments:

1. In the **Learner's Name** column of your e-Portfolio Collaborator Overview homepage, click on the name of the Learner whose portfolio you want to add comments to.



2. Their e-Portfolio will open. The **"In progress evidence"** table at the top shows the forms they have started. The **"Completed evidence"**, in the second table, lists the ones they have finished. If they have not started any forms, both tables will be empty. In the example here, the Learner has not completed any evidence, therefore the table is blank.
3. As an Educational Supervisor, you can only comment on evidence that is in progress.
4. To do this, click the arrow in the **"Actions"** column on the far left got the specific form you want to comment on.

5. Clicking this opens the specific form.
6. You will notice that some fields are read-only. These are fields that the Learner fills in, which you can view, but not amend.

[Back to Clare Knight's Overview](#)
[Back to your Supervisor Overview](#)

Direct observation tools

Acute Care Assessment Tool - ACAT

Direct Observation of Practical Skills - DOPS

Mini-clinical Evaluation Exercise - Mini-CEX

Direct Observation of Non-clinical Skills - DONCS

Journal Club Presentation - JCP

Instructions

- Provide feedback on what the pharmacist did well and areas for development.
- 'Needs improvement' means that either the pharmacist did not cover the identified area to a competent level or it was not demonstrated at all, and should have been. Please provide comments for any areas identified as needing improvement.
- The overall rating should reflect the expected level of an enhanced pharmacist as defined in the curriculum.

Title of DOPS *

Date of assessment *

Collaborator name *

Collaborator email

Collaborator position *

Collaborator profession *

- Scroll down to the **Collaborator declaration** paragraph to edit the "Assessment areas" of the form. This box will be initially unchecked, and these sections will be read-only.

☐

Collaborator declaration: I can confirm I have read the RCPharm collaborator guidance and have the appropriate experience to complete this assessment. I confirm I have completed the assessment objectively and independently. *

Assessment areas

Professional approach

To include communication, consent, consideration of the patient.

☐ Satisfactory
☐ Needs improvement

Comments *

Knowledge

Indication, anatomy, technique.

☐ Satisfactory
☐ Needs improvement

- Check the box to make your section of the form editable.

Collaborator declaration: I can confirm I have read the RCPPharm collaborator
☒ guidance and have the appropriate experience to complete this assessment. I confirm
I have completed the assessment objectively and independently. *

9. Complete all mandatory sections of the form – these are denoted by a red asterisk.
You will need to do this for every form the Learner creates.

Assessment areas

Professional approach
To include communication, consent, consideration of the patient.

☐ Satisfactory

☐ Needs improvement

Comments *

Knowledge
Indication, anatomy, technique.

☐ Satisfactory

☐ Needs improvement

Comments *

10. Click **Save** to save your input and keep the form open. This will bring you to top of the form and show a green “form saved successfully” message.

Supporting document

Upload a supporting document (optional)

Select Outcomes

2.1

Save

Save and Close

- What did you learn?
- What went well and what was challenging?
- How did this activity impact patients and services?
- What will you do differently in the future?

Form saved successfully.

11. Click **Save and Close** to save your input and return to your Learner's profile. Doing this will show a green "form saved successfully" message.

Supporting document

Upload a supporting document (optional)

Select Outcomes

2.1

Save

Save and Close


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Back to your Supervisor Overview

- Direct observation tools
- Indirect observation tools
- Other tools
- Other records

Start New Evidence

Credentialing Portfolio

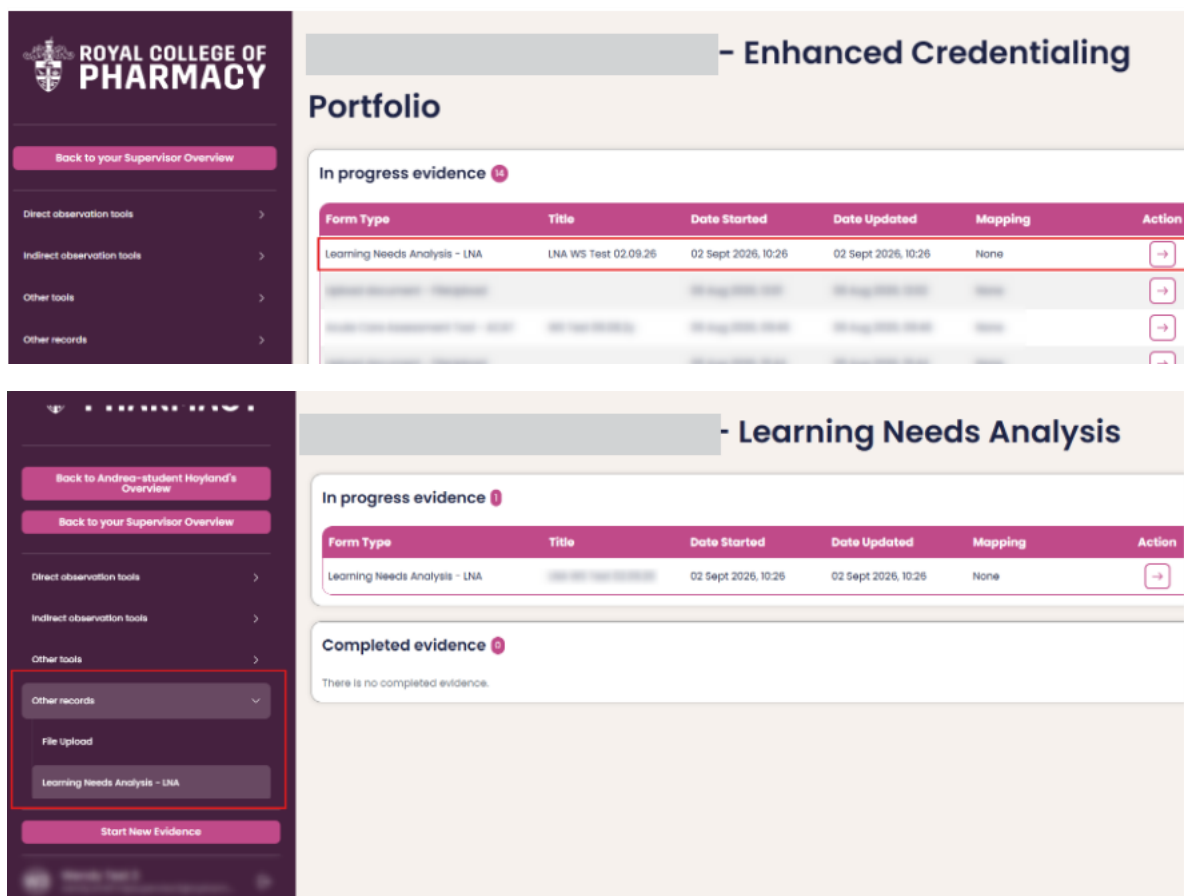
In progress evidence 10

Form Type	Title	Date Started	Date Updated	Mapping
Direct Observation of Non-Clinical Skills - DONCS	Direct Observation of Non-Clinical Skills - DONCS	18 Aug 2026, 10:24	01 Sept 2026, 17:16	2.1
Case Presentation - CP	Case Presentation - CP	19 Aug 2026, 12:16	26 Aug 2026, 16:16	None
Acute Care Assessment Tool - ACAT	Acute Care Assessment Tool - ACAT	26 Aug 2026, 16:30	26 Aug 2026, 16:15	None
Testimonial - TEST	Testimonial - TEST	19 Aug 2026, 11:40	19 Aug 2026, 11:42	None
Case Presentation - CP	Case Presentation - CP	18 Aug 2026, 15:25	18 Aug 2026, 15:30	3.3 3.2
Direct Observation of Non-Clinical Skills - DONCS	Direct Observation of Non-Clinical Skills - DONCS	18 Aug 2026, 10:26	18 Aug 2026, 10:26	None

Form saved successfully.

Learning Needs Analysis (LNA)

To access a Learning Needs Analysis form (LNA) either go to the Learner's homepage, or navigate to **Other Tools > Learning Needs Analysis (LNA)** in the left-hand purple column.



Enhanced Credentialing Portfolio

In progress evidence 4

Form Type	Title	Date Started	Date Updated	Mapping	Action
Learning Needs Analysis - LNA	LNA WS Test 02.09.26	02 Sept 2026, 10:26	02 Sept 2026, 10:26	None	→
Direct observation - OSCE	OSCE Test 02.09.26	02 Sept 2026, 10:26	02 Sept 2026, 10:26	None	→
Indirect observation - OSCE	OSCE Test 02.09.26	02 Sept 2026, 10:26	02 Sept 2026, 10:26	None	→
Other records - OSCE	OSCE Test 02.09.26	02 Sept 2026, 10:26	02 Sept 2026, 10:26	None	→

Learning Needs Analysis

In progress evidence 1

Form Type	Title	Date Started	Date Updated	Mapping	Action
Learning Needs Analysis - LNA	LNA WS Test 02.09.26	02 Sept 2026, 10:26	02 Sept 2026, 10:26	None	→

Completed evidence 0

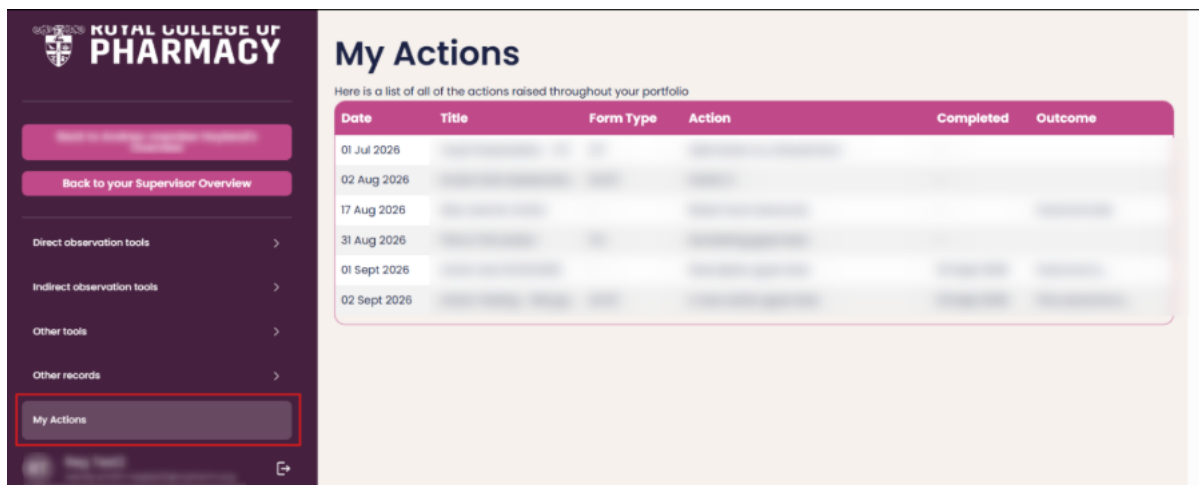
There is no completed evidence.

View a Learner's Actions

As an Educational Supervisor, you can view a Learner's Actions, but not edit them.

To view their Actions:

1. Navigate to the Learner's e-Portfolio.
2. Click on **My Actions** in the purple left-hand column.



My Actions

Here is a list of all of the actions raised throughout your portfolio

Date	Title	Form Type	Action	Completed	Outcome
01 Jul 2026					
02 Aug 2026					
17 Aug 2026					
31 Aug 2026					
01 Sept 2026					
02 Sept 2026					

Educational Supervisor Report (ESP)

To add an Educational Supervisor Report (ESP)

1. Navigate to the Learner's e-Portfolio.
2. Click **Start New Evidence** button in purple left-hand column.
3. Select **ESR - Educational Supervisor Report** and click **Confirm**.
4. Scroll down to the **Collaborator declaration** paragraph to edit the feedback "Domain" sections of the form. This box will be initially unchecked, and these sections will be read-only.
5. Check the box to make your section of the form editable.
6. Complete all mandatory sections of the form – these are denoted by a red asterisk.
7. Click **Save** to save your input and keep the form open. This will bring you to top of the form and show a green **form saved successfully** message.
8. Click **Save and Close** to save your input and return to your Learner's profile.
9. Doing this will show a green **form saved successfully** message.


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[My Actions](#)

[Start New Evidence](#)

In progress evidence 4

Form Type	Title	Date Started	Date Updated	Mapping	Action
Audio-Visual Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	None	→
Audio-Visual Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	None	→
Indirect Observation Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	None	→
Indirect Observation Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	None	→

Completed evidence 0

Form Type	Title	Date Started	Date Completed	Mapping	Action
Audio-Visual Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	00:00:00	→
Audio-Visual Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	00:00:00	→
Audio-Visual Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	00:00:00	→
Audio-Visual Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	00:00:00	→


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[Other tools](#)

[Other records](#)

[My Actions](#)

[Start New Evidence](#)

In progress evidence 0

Form Type	Title	Date Started	Date Updated	Mapping	Action
Audio-Visual Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	None	→
Audio-Visual Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	None	→
Indirect Observation Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	None	→
Indirect Observation Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	None	→

Start New Evidence

Select the evidence form you would like to start.

Evidence form

ESR - Educational Supervisor Report

[Cancel](#) [Confirm](#)

Completed evidence 0

Form Type	Title	Date Started	Date Completed	Mapping	Action
Audio-Visual Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	00:00:00	→
Audio-Visual Assessment Tool - ACAT	ACAT ACAT 27.08.26	27 Aug 2026, 09:00	27 Aug 2026, 09:00	00:00:00	→


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Educational Supervisor Report (ESR)

Purpose

The ESR is designed to evaluate the pharmacist's overall performance and progress towards achieving the Enhanced curriculum outcomes with their educational supervisor.

Instructions

- This report should be completed to record each formal review of progress between the individual undertaking the pathway and the educational supervisor.
- This tool is designed to assess the pharmacist's progress towards achieving the enhanced capabilities based on the evidence they have collated in their portfolio.
- Score the pharmacist on the scale provided.
- Scoring should reflect the expected entry-level of performance for an entry level enhanced pharmacist as defined in the Enhanced pharmacist curriculum.
- 'N/A' means that the pharmacist did not cover the identified area and it was not discussed at the review meeting.


PHARMACY

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[My Actions](#)

Title of ESR *

Date *

Educational supervisor name *

Educational supervisor email address

Educational supervisor job title *

Educational supervisor organisation *

☐ Collaborator declaration: I can confirm I have read the RCPharm collaborator guidance and have the appropriate experience to complete this assessment. I confirm I have completed the assessment objectively and independently. *


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Feedback

Not Progressing: Not progressing as expected towards the level of an enhanced pharmacist
Progressing: Progressing as expected towards the level of an enhanced pharmacist
At level: At the expected level of an enhanced pharmacist
Above: Above the expected level of an enhanced pharmacist

Domain 1: Person-centred care and collaboration

C1: Communicates information effectively and with confidence, tailoring approach to meet people's needs
C2: Takes a holistic, inclusive and person-centred approach to consultations
C3: Collaborates with and supports the wider pharmacy and health and social care team to promote safe and effective care

☐ Not Progressing
☐ Progressing
☐ At level
☐ Above
☐ N/A

Strengths *

Areas for development *


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pharmacist as defined in the Enhanced pharmacist curriculum.

- * 'N/A' means that the pharmacist did not cover the identified area and it was not discussed at the review meeting.

Title of ESR *

Date *

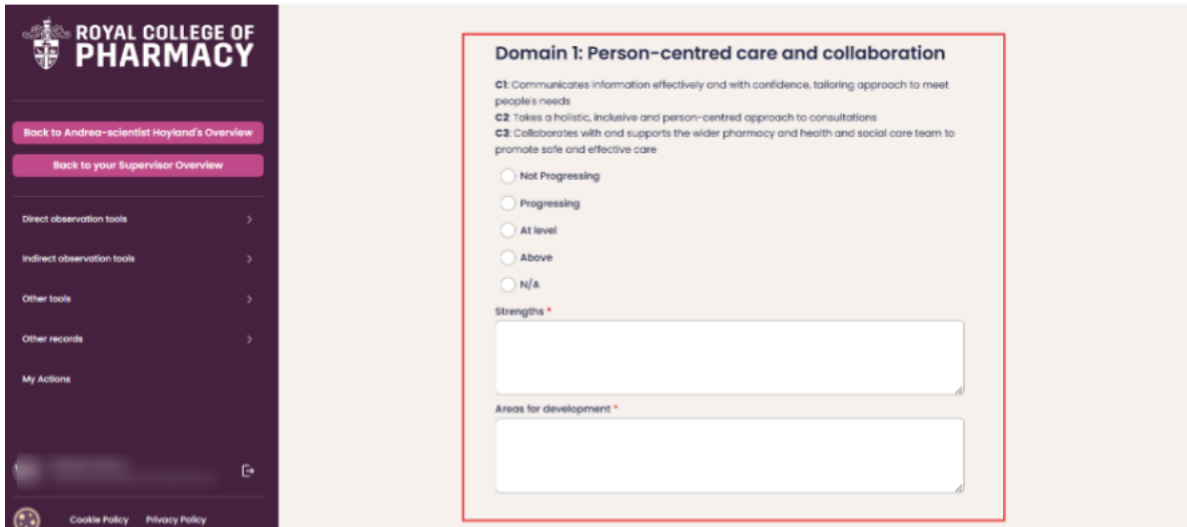
Educational supervisor name *

Educational supervisor email address

Educational supervisor job title *

Educational supervisor organisation *

☒ Collaborator declaration: I can confirm I have read the RCPharm collaborator guidance and have the appropriate experience to complete this assessment. I confirm I have completed the assessment objectively and independently. *



Supporting document

Upload a supporting document (optional)

Select Outcomes

2.1

Save

Save and Close

- What did you learn?
- What went well and what was challenging?
- How did this activity impact patients and services?
- What will you do differently in the future?

Form saved successfully.

Supporting document

Upload a supporting document (optional)

Select Outcomes

2.1

Save

Save and Close


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[Start New Evidence](#)

Credentialing Portfolio

In progress evidence 10

Form Type	Title	Date Started	Date Updated	Mapping
Direct Observation of Non-Clinical Skills - DONCS	Doncs - High Pass - 18/08/2026	18 Aug 2026, 10:24	01 Sept 2026, 17:16	21
Case Presentation - CP	Case Presentation - 18/08/2026	19 Aug 2026, 12:16	26 Aug 2026, 16:16	None
Acute Care Assessment Tool - ACAT	Acute Care - 18/08/2026	26 Aug 2026, 16:10	26 Aug 2026, 16:15	None
Testimonial - TEST	Testimonial - 18/08/2026	19 Aug 2026, 11:40	19 Aug 2026, 11:42	None
Case Presentation - CP	Case Presentation - 18/08/2026	18 Aug 2026, 15:25	18 Aug 2026, 15:30	33 32
Direct Observation of Non-Clinical Skills - DONCS	Doncs - High Pass - 18/08/2026	18 Aug 2026, 10:26	18 Aug 2026, 10:26	None

Completed Evidence

As an Educational Supervisor, you only have read-only access to these forms and cannot edit them.

To access these:

1. Navigate to the Learner's e-Portfolio
2. Click the **eye** icon in the "Completed Evidence" table for a specific form
3. View the form. A message "This evidence has been completed and is read-only." message at the top.
4. Clicking **Close** at the bottom of the form takes you back to the Learner's e-Portfolio.


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In progress evidence 4

Form Type	Title	Date Started	Date Updated	Mapping	Action
Direct Observation of Non-Clinical Skills - DONCS	Doncs - High Pass - 18/08/2026	18 Aug 2026, 10:24	01 Sept 2026, 17:16	21	→
Case Presentation - CP	Case Presentation - 18/08/2026	19 Aug 2026, 12:16	26 Aug 2026, 16:16	None	→
Acute Care Assessment Tool - ACAT	Acute Care - 18/08/2026	26 Aug 2026, 16:10	26 Aug 2026, 16:15	None	→
Testimonial - TEST	Testimonial - 18/08/2026	19 Aug 2026, 11:40	19 Aug 2026, 11:42	None	→

Completed evidence 5

Form Type	Title	Date Started	Date Completed	Mapping	Action
Direct Observation of Non-Clinical Skills - DONCS	Doncs - High Pass - 18/08/2026	18 Aug 2026, 10:24	01 Sept 2026, 17:16	21	👁
Case Presentation - CP	Case Presentation - 18/08/2026	19 Aug 2026, 12:16	26 Aug 2026, 16:16	None	👁
Acute Care Assessment Tool - ACAT	Acute Care - 18/08/2026	26 Aug 2026, 16:10	26 Aug 2026, 16:15	None	👁


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Acute Care Assessment Tool (ACAT)

Purpose

Evaluates the individual's clinical assessment and management, decision making, team working, time management, record keeping prioritisation and handover over a continuous period of time across multiple patients. Can be used in all sectors.

Examples of when it can be used

- Useful tool when a supervisor has organised a session to observe practice.
- Can be used in any setting when the individual reviews multiple people as part of their practice.
- Examples include, but not limited to, participating in a ward round, undertaking multiple medication reviews, or managing several people who present requiring clinical assessment and management.

Instructions

Supporting document

Upload a supporting document (optional)

Supporting document

Uploaded

Actions

Date	Title	Action	Completed	Outcome	
17/09/2026	Medication Review	Medication Review	Completed	Medication Review	
17/09/2026	Medication Review	Medication Review	Completed	Medication Review	

Select Outcomes

Medication Review

Close

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In progress evidence 4

Form Type	Title	Date Started	Date Updated	Mapping	Action
Acute Care Assessment Tool - ACAT	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	→
Acute Care Assessment Tool - ACAT	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	→
Patient/Carer Feedback Reflection - PCFR	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	→
Reflective account - RA	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	→

Completed evidence 0

Form Type	Title	Date Started	Date Completed	Mapping	Action
Acute Care Assessment Tool - ACAT	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	20 Aug 2026 - 20 Aug 2026	→

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Acute Care Assessment Tool (ACAT)

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