

Case-based discussion (CbD)

Purpose

Retrospectively evaluates the individual's input into patient care. A structured discussion is undertaken remotely from the patient and is used to explore clinical reasoning, decision making and application of clinical knowledge in practice.

Examples of when it can be used

- Managing a person who required their medicine(s) to be altered e.g. a person with asthma that was uncontrolled on their current treatment.
- Managing a person who required a new medicine to be started e.g. recommending an appropriate antibiotic for a person taking an anticoagulant.
- Managing a person who experienced an adverse drug reaction.

Instructions

- Provide feedback on what the pharmacist did well and areas for development.
- The overall rating should reflect the expected level of a post-registration foundation pharmacist as defined in the curriculum.
- 'Not applicable' means that the pharmacist did not cover the identified area as it was not within the context of the procedure or case.
- 'Below' means that either the pharmacist did not cover the identified area to a competent level or it was not demonstrated at all, and should have been.

Title of CbD	
Date of assessment	
Collaborator name	
Collaborator email	
Collaborator position	
Collaborator profession	
Collaborator declaration	I can confirm I have read the RPS collaborator guidance and have the appropriate experience to complete this assessment. I confirm I have completed the assessment objectively and independently. Yes ☐

Summary of case(s)	
Clinical setting	
Focus of clinical encounter	History ☐ Diagnosis ☐ Management ☐ Information provision ☐

Level of complexity	Low ☐ Medium ☐ High ☐
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Professionalism				
Is accountable and responsible for own decisions. Works within ethical guidelines and legal frameworks. Actively practices honesty and integrity. Works safely within own level of competence, knows when to escalate or refer				
	Below ☐	Meets ☐	Exceeds ☐	Not applicable ☐
Comments: strengths and/or areas for development				
Clinical reasoning				
Gathers focused information relevant to the person and their condition. Performs appropriate clinical examinations and assessments. Requests and interprets appropriate investigations and examinations. Makes an appropriate working diagnosis or decision. Applies the evidence base and professional judgement to support holistic person centred care.				
	Below ☐	Meets ☐	Exceeds ☐	Not applicable ☐
Comments: strengths and/or areas for development				
Clinical management				
Applies clinical knowledge and skills to manage options and medicines appropriately and safely. Assesses and critically evaluates appropriate information to make evidence-based decisions. Makes appropriate use of referrals and prioritises care appropriately.				
	Below ☐	Meets ☐	Exceeds ☐	Not applicable ☐
Comments: strengths and/or areas for development				
Organisation & efficiency				
Effectively, efficiently and safely manages multiple priorities. Manages own time and workload calmly. Organises and delegates tasks appropriately to optimise effectiveness within the pharmacy and wider team, to enhance patient care.				
	Below ☐	Meets ☐	Exceeds ☐	Not applicable ☐
Comments: strengths and/or areas for development				

Based on your discussion, rate the overall level at which the pharmacist has shown that they are performing:

Overall rating	
Below the level expected of a post-registration foundation pharmacist	☐
Working towards the level expected of a post-registration foundation pharmacist	☐
Meets the level expected of a post-registration foundation pharmacist	☐

Summary of Assessment
Other relevant comments or feedback

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Agreed action(s)

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Learner's reflection (optional) Describe what you have learned. How will it change your practice in the future?

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Educational supervisor / designated prescribing practitioner comments (optional)

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