

Name of Candidate	
Certified Learning for which accreditation is being sought	
Awarding Organisation	
Date of Award	
Curriculum outcomes and/or assessment criteria Please list the learning outcomes or assessment criteria associated with the completed certified learning <i>If no learning outcomes are available for your certified learning, please contact the Education team at education@rpharms.com</i>	
Details of evidence provided (Learning outcomes, academic transcript etc)	

Please map the outcomes from the certified learning (as described above) to the consultant pharmacist curriculum below.

In assessing the prior certified learning for exemptions against the consultant pharmacist curriculum, only the achieved learning outcomes will be assessed.

Please only include learning outcomes in the table below, along with a statement as to whether your certified learning meets the specified outcome of the consultant pharmacist curriculum in full or partially.

For partial achievement please indicate which element(s) of the consultant pharmacist outcome has/have been achieved.

It is possible for one or more of your certified learning outcomes to be aligned to one or more of the consultant pharmacist curriculum outcomes.

Grey – Not eligible for APCL as high stakes outcome

	Capabilities		Outcomes	Evidence of certified learning that meets the consultant curriculum outcome at the equivalent level
Domain 1 Person-centred care and collaboration	Demonstrates high level communication and collaboration skills; able to communicate complex information to stakeholders in challenging environments to promote a collaborative approach across the healthcare system.	1.1	Effectively communicates with patients and colleagues in highly challenging and/or hostile environments; manages the situation collaboratively to resolution.	Not eligible for APCL
		1.2	Communicates highly complex, sensitive or contentious information to inform and influence senior pharmacy and non-pharmacy stakeholders from across the healthcare system; promotes a collaborative approach working across boundaries.	Not eligible for APCL
Domain 2 Professional practice	Leads on the delivery of complex pharmaceutical care in dynamic and uncertain environments across boundaries.	2.1	Possesses in-depth pharmaceutical knowledge and skills in defined clinical area(s); can apply these to manage individual patients and/or patient populations requiring the most complex pharmaceutical care.	Not eligible for APCL
		2.2	Influences the delivery and quality assurance of clinical services across boundaries.¹	

	Shapes and implements regional and national policy and strategy in their area of clinical practice.	2.3	Demonstrates effective critical thinking, clinical reasoning and decision making where there is uncertainty, competing and/or complex clinical issues.	Not eligible for APCL
		2.4	Implements regional and national policy and/or strategy at their level of influence within their area of clinical practice.	
		2.5	Translates expertise and research into the creation of new policy influencing practice beyond their organization. Demonstrably improving patient care.	Not eligible for APCL
Domain 3 Leadership & management	Leads on the strategic vision for implementing and innovating service delivery beyond their organization; manages service change effectively to deliver demonstrable improvements to patients care.	3.1	Creates and embeds a shared strategic vision for service delivery within their organization and beyond; relates goals and actions to wider strategic aims of the organization, profession and healthcare system.	

		3.2	Leads on innovation and improvement to service delivery at organizational level and beyond; manages change effectively to achieve demonstrable improvement(s) to patient care.	
		3.3	Motivates and effectively manages individual and/or team performance at an organisational level ²	
	3.4	Manages resources effectively to maximise impact on patient care at an organizational level		

² This outcome does not require evidence of **direct** line management; individuals can achieve this outcome by providing evidence of indirect management and/r supervision which meets the outcome descriptors and may also provide retrospective evidence from previous roles.

		3.5	Shapes and contributes to the governance agenda at a senior level within their organisation and beyond; develops and monitors standards of practice and risk management policies/protocols at a team and/or service level.	Not eligible for APCL
Domain 4 Education	Manages education provision across boundaries both within and outside of their organization; interprets national policy to shape the education and development of the workforce in their area of clinical practice.	4.1	Manages the professional development of individuals within a team and/or service.	
		4.2	Shapes and contributes to educational provision for patients and healthcare professionals in their area of expertise within and beyond their organization.	
		4.3	Interprets national policy to create strategic approaches to local workforce education, planning and development.	

Domain 5 Research	Critically evaluates the literature and evidence-base to inform and improve service delivery within their organisation and beyond	5.1	Applies critical evaluation skills in the context of their working practice; uses research and evidence-base to inform and develop practice and services improving patient care at an organisational level and beyond.	Not eligible for APCL
	Identifies gaps in the evidence base and designs research protocols to generate new evidence and improve patient care	5.2	Formulates research questions based on gaps in the evidence base; designs rigorous research protocols to address these and at organisational level and beyond.	
		5.3	Generates new evidence through research; communicates findings to influence practice and improve patient care beyond their organisation.	
	Works collaboratively to support research in their area of clinical practice	5.4	Contributes to research supervision in collaboration with research experts.	
		5.5	Collaborates with the wider multidisciplinary team to conduct research projects.	