

Name of Candidate	
Certified Learning for which accreditation is being sought	
Awarding Organisation	
Date of Award	
Curriculum outcomes and/or assessment criteria Please list the learning outcomes or assessment criteria associated with the completed certified learning <i>If no learning outcomes are available for your certified learning, please contact the Education team at education@rpharms.com</i>	
Details of evidence provided (Learning outcomes, academic transcript etc)	

Please map the outcomes from the certified learning (as described above) to the core advanced pharmacist curriculum below.

In assessing the prior certified learning for exemptions against the core advanced pharmacist curriculum, only the achieved learning outcomes will be assessed.

Please only include learning outcomes in the table below, along with a statement as to whether your certified learning meets the specified outcome of the core advanced pharmacist curriculum in full or partially.

For partial achievement please indicate which element(s) of the core advanced pharmacist outcome has/have been achieved.

It is possible for one or more of your certified learning outcomes to be aligned to one or more of the core advanced pharmacist curriculum outcomes.

Grey – Not eligible for APCL as high stakes outcome

Domain	CAPABILITIES		OUTCOMES	
Domain 1 Person-centred care and collaboration	Communicates effectively when dealing with challenging situations, placing the person at the centre of any interaction.	1.1	Communicates complex, sensitive and/or contentious information effectively with people receiving care and senior decision makers.	Not eligible for APCL
		1.2	Demonstrates cultural effectiveness through action; values and respects others, creating an inclusive environment in the delivery of care and with colleagues.	
	Delivers person-centred care for individuals with complex needs.	1.3	Always keeps the person at the centre of their approach to care when managing challenging situations; empowers individuals and, where necessary, appropriately advocates for those who are unable to effectively advocate for themselves.	Not eligible for APCL
	Collaborates with stakeholders in the wider pharmacy and multidisciplinary team to promote a collaborative approach across their team and/or organisation.	1.4	Builds strong relationships with colleagues working as part of multidisciplinary teams influencing the delivery of positive healthcare outcomes at a team and/or organisational level.	
		1.5	Gains co-operation from senior stakeholders through effective influencing, persuasion and negotiation.	
		1.6	Recognises, and respects, the role of others in the wider pharmacy and multidisciplinary team; optimises the care delivered for individuals and groups through appropriate delegation and referral.	
Domain 2 Professional practice	Applies advanced clinical knowledge and skills in the delivery of care for individuals or groups with complex needs.	2.1	Delivers care using advanced pharmaceutical knowledge and skills for individuals and/or groups with highly complex needs, including where evidence is limited or ambiguous.	Not eligible for APCL

		2.2	Undertakes a holistic clinical review of individuals with complex needs, using a range of assessment methods, appropriately adapting assessments and communication style based on the individual.	Not eligible for APCL
		2.3	Demonstrates effective clinical reasoning skills, making autonomous, evidence informed, person-centred decisions about treatment for individuals or groups with complex clinical needs, managing risk in the presence of significant uncertainty.	Not eligible for APCL
		2.4	Acts to improve the health of the population and reduce health inequalities.	
	Assures the professional practice of self and supports effective performance of others.	2.5	Makes, and is accountable for, own decisions and takes responsibility for performance at a team and/or service level.	
	2.6	Defines and articulates own advanced scope of practice to others; uses professional judgement to appropriately seek help when needed for complex and/or high-stakes decisions.	Not eligible for APCL	
Domain 3 Leadership & management	Enhances the delivery of local pharmacy healthcare services through leadership; manages change effectively to deliver demonstrable improvements to care.	3.1	Pro-actively contributes to defining a strategic vision for their team and/or service in collaboration with other senior stakeholders; engages others to support the delivery of the strategic vision.	

		3.2	Motivates and supports individuals and/or teams to improve performance.	
		3.3	Demonstrates team leadership, resilience and determination, managing situations that are unfamiliar, complex and/or unpredictable to deliver positive outcomes at a team and/or service level.	
		3.4	Critically analyses data as part of quality improvement and/or innovation in the development and delivery of services, the identification and mitigation of medicines-related risks, and the management of resources.	Not eligible for APCL
	3.5	Works collaboratively with multi-disciplinary resources across care settings to develop and implement strategies to manage risk and improve safety and outcomes from medicines and care delivery.	Not eligible for APCL	
		Uses evidence, policies, resources and data as part of quality improvement to shape local service delivery to provide high standards of care and improve outcomes.	3.6	Demonstrates emotional intelligence when managing challenging and complex situations; remains composed and de-escalates potential and actual conflict situations
Domain 4 Education	Develops themselves and others, by identifying learning needs and providing supervision, mentorship and support.	4.1	Reflects on practice to critically assess own learning needs and pro-actively engages in professional development.	

		4.2	Supervises others' performance and development; provides high quality feedback, mentorship, and support.	Not eligible for APCL
	Develops and delivers high-quality educational interventions that demonstrate impact at a team and/or organisational level.	4.3	Designs and delivers educational interventions that impact at a team and/or organisational level, supporting members of the pharmacy team, wider multi-disciplinary team, and/or service users, to safely and effectively use medicines.	
Domain 5 Research	Critically evaluates and applies the evidence base to inform practice.	5.1	Interprets and critically appraises the evidence base to inform practice and care delivery at a team and/or service level.	Not eligible for APCL
	Undertakes research and/or quality improvement, using appropriate methods, to improve healthcare outcomes at a team and/or service level.	5.2	Identifies gaps in the evidence base; uses appropriate methods for addressing the identified gap(s), generating new evidence.	
		5.3	Implements changes at a team and/or service level based on the outputs of their research and/or quality improvement activity and disseminates findings.	
		5.4	Collaborates with others in undertaking research and supports others to engage with research and improvement activities.	